Color by Sight Word

Color the picture by using the color key for each word.

Teacher tip: Before the children begin, have them color each crayon in the key.

walk = blue  live = red  let = black
has = brown  them = yellow  many = purple
from = light green  by = dark green  have = orange

Visit www.scholastic.com/sn1
<table>
<thead>
<tr>
<th>mik</th>
<th>viz</th>
<th>faf</th>
<th>eg</th>
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<td>pollen</td>
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<td>pretzel</td>
<td>pencil</td>
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<td>object</td>
<td>attack</td>
<td>bonnet</td>
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<td>sample</td>
<td>invent</td>
<td>salad</td>
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<tr>
<td>wagon</td>
<td>cattle</td>
<td>clever</td>
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Silent E Words

Write the missing long vowel a, i, o, or u in the first blank. Write the silent e in the second blank.

1. m i c e
2. c k
3. b n
4. b k
5. f v
6. fl t
7. r p
8. g m
9. m l
10. r k
11. f c
12. h s
13. h m
14. k t

Try This! Add a silent e to change a short vowel word to a long vowel word. (For example, was to was. )

Long Vowels

Write the missing long vowel: a, i, o, or u. Circle the silent e.

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<td>sk __ te</td>
<td>__ pe</td>
<td>gl __ be</td>
<td>t __ pe</td>
<td>gr __ pe</td>
<td>l __ me</td>
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<td>sl __ de</td>
<td></td>
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<td>c __ ge</td>
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<td>pr __ ne</td>
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<td>j __ ke</td>
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</tbody>
</table>

2. Animals

| __ pe               |                     |                     | ph __ ne            | M __ ke            |
| m __ le             |                     |                     | v __ se             | R __ se            |
| sn __ ke            |                     |                     | kn __ fe            | L __ ke            |

Try This! Write another word that ends with a silent e.
Rhyme Time

Write the rhyming word that matches the picture.

1. wet ______
2. long ______
3. pink ______
4. hot ______
5. wee ______
6. big ______
7. steel ______
8. numb ______
9. bright ______
10. small ______
11. cool ______
12. white ______

Try This! Make up a riddle whose answer is two rhyming words. (Example: What do you call someone who collects bugs? A creeper keeper)
Rhyming Words

Circle the three pictures in each row that rhyme.

1. bat, drum, hat, cat

2. cow, crown, tower, crown

3. tower, shell, bell, bee

4. grapes, circle, square, box, monkeys

5. bug, rug, mug, bird

6. ice cream, telephone, glass, bone

7. bug, brick, chick, straw

8. snake, fish, brush, cake

Try This! Choose a row. Think of a new rhyming word. Draw its picture.
Hibernating Bears

In the winter, some bears hibernate in a den, while others do not. Some bears’ temperature gets too cold to survive, so that is why they hibernate. To hibernate means to sleep for very long periods of time. Bears don’t even wake up to use the bathroom or to eat! The only reason bears wake up is to give birth to baby cubs.

1. Who hibernates in the winter?

2. What does “hibernate” mean?

3. When do bears hibernate?

4. Where do bears hibernate?

5. Why do bears hibernate?
Rainbows

One sunny day, Sally was playing in her front yard. Suddenly, it began to rain. When sunlight and rain mix, rainbows form in the sky. Sally saw the prettiest colors in the rainbow. She saw red, orange, yellow, green, blue, and purple colors in the rainbow. She was so excited to see the pretty rainbow that she went inside her house to tell her brother so that he could go outside to see the rainbow, too!

1. Who saw a rainbow in the sky? ___________________

2. What colors are in a rainbow? ___________________

3. When do rainbows form? ___________________

4. Where do rainbows appear? ___________________

5. Why did Sally go inside her house? ___________________
A Movie

Jill and Beth want to see a movie. They go to get a ticket. They buy a snack. They sit down and see the movie. They smile and laugh. On the way home, Jill steps on a pink thing. It is sticky and will not get off. It is yuck.

The girls buy:

- popcorn
- balloon
- clothes

The movie is:

sad funny scary

What did Jill step on?

-------------------------

Draw a picture.

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The Watch

Tom was walking to the park when he saw something on the sidewalk. He bent down to look and saw a watch. It was gold and the hands were moving, making a ticking. He put it in his pocket and kept going to the park. Tom played with his friends and had fun. When he got home, he showed his mom the watch. Tom wanted to wear it to school, but got sad when his mom said he could not keep it. He had to give back the watch. Tom and his mom made a sign that said “WATCH FOUND” with a picture of the watch. They put the sign at the park. They got a call! It was a man who was VERY happy that Tom found his watch. The man came to pick it up. The man smiled and Tom was happy to give the watch back!

1. What did Tom find?

2. What was Tom doing when he found the watch?

- [ ] skating
- [ ] playing soccer
- [x] walking to the park

3. What did Tom want to do with the watch?

Name:
STRETCH YOUR THINKING

Why do you think Tom's mom made him find the watch's owner?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What is a lesson we can learn from Tom's actions in this story?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What is a positive thing about returning the watch?

____________________________________________________________________________________
____________________________________________________________________________________

Name: First Grade Buddies & Co.
<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom found a watch in the grass.</td>
<td>Tom and his mom made a sign.</td>
</tr>
<tr>
<td>The man was glad to have his watch back.</td>
<td>Tom went home after he found the watch.</td>
</tr>
<tr>
<td>Tom found a black watch.</td>
<td>Tom’s mom let him keep the watch.</td>
</tr>
</tbody>
</table>
The Watch

Name:

1

2

3

4

Cut the sentence strips out and glue them in order.

Tom saw a watch on the sidewalk at the park.

Tom and his mom made a sign that said “WATCH FOUND.”

A man came to get the watch.

Tom showed his mom the watch when he got home.
Dear Families,

Here is the blizzard bag for the Primary school writing special. Thank you for helping your child at home with these activities. Please have your student complete these and return to me when school resumes. Have a great spring break and stay healthy.

Sincerely,
Mrs. Palmer
Title One / Writing Specialist
Color and cut out the pictures on the next page and glue them into the boxes below in the correct sequence. Then tell what is happening in each picture.

First: ____________________________

Second: ____________________________

Third: ____________________________

First: ____________________________

Second: ____________________________

Third: ____________________________
Common and Proper Nouns

Cut out the word tiles at the bottom of the page. Match the proper nouns and common nouns.

<table>
<thead>
<tr>
<th>street</th>
<th>lake Avenue</th>
<th>Halloween</th>
<th>month</th>
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</thead>
<tbody>
<tr>
<td>city</td>
<td>Atlantic</td>
<td>Wednesday</td>
<td>country</td>
</tr>
<tr>
<td></td>
<td>Big Tree Elementary</td>
<td>planet</td>
<td>Albert Einstein</td>
</tr>
</tbody>
</table>

Lake Avenue | day | March | holiday | Los Angeles | school |
-------------|-----|-------|---------|-------------|--------|
Mount Mckinley | scientist | Australia | ocean | Neptune | author |
Write a story titled, "My Journey on a Pirate Ship."
You and your friends can star in the story.

Name: ____________________________

Pirate Ship Adventure

Super Teacher Worksheets - www.superteacherworksheets.com
Choose a subject from the box to complete each sentence.

A big spider    A buzzing bee    My notebook
A gray dolphin  My mother       My closet
The houseplant  The eye doctor  The space alien

1. __________________ looked for nectar in the flower.

2. __________________ has lots of clothes in it.

3. __________________ checked my vision.

4. __________________ needs soil, water, and sunlight.

5. __________________ landed the UFO.

6. __________________ jumped in the sea.

7. __________________ was upset because I broke her favorite vase.

8. __________________ is filled with stories that I wrote.

9. __________________ spun a web in the doorway.
Subjects & Predicates

Choose a predicate from the box to complete each sentence.

watered her flowers.  barked all night long.  drove me to school.
blew in the wind.  ate crickets.  cut the boy's hair.
fixed the sink.  slept in her crib.  flew the airplane.

1. The gardener ________________
2. The pilot __________________
3. The little puppy ________________
4. The barber __________________
5. James' baby sister ________________
6. The flag __________________
7. The lizard __________________
8. The plumber __________________
9. The bus driver __________________