GPS Music Packet

Name ___________________ Grade _____ Teacher __________________

* Main Activities
Please win a “Bingo” by completing any five music activities on the following page.
You do not have to do five activities in a row. Color in each box that you complete.
Feel free to complete more. Ask your family members to join in and see how fun it
is to make music at home!

*Directions for the hot/cold music game.
1. One person closes his/her eyes.
2. A different person hides an object.
3. Once the object is hidden, the first person opens his/her eyes and everyone else
   has to help him/her find the object by clapping loudly when he/she is close to the
   object and clapping quietly when he/she is far away from the object.
4. You can also play this by using the “Lucy Locket” song or any song of your choice.
   You can sing loudly when he/she is close to the object or sing quietly when he/she
   is far away from the object.

*For second grade students, here is a link to “It’s a Hit!” which is the music
   program the second grade students will be performing.
   https://www.youtube.com/playlist?list=PLRsF5SuJhgrt3leeh-HSrzKaeRtA1fZLS

*If you would like to explore any music resources online, here are some
   wonderful websites.

The Music Show- These are short music episodes that cover musical concepts.
https://www.youtube.com/playlist?list=PL5C8lzv2_SOpTMKzfqqFTIIt594uZJeONc

John Jacobson Music Dancing Videos- These are so much fun and will get the whole
   family up and on their feet!
https://www.youtube.com/playlist?list=PL2fcn96OdCstTC-2Z6E3IpdjB5pXnhCF

Chicka Chicka Boom Boom- This is a great song to practice keeping a steady beat!

[QR Codes for links to videos]
# Music BINGO at Home

<table>
<thead>
<tr>
<th>Sing a song from music class to a grownup</th>
<th>Listen to a song story</th>
<th>Play an instrument</th>
<th>Learn and perform a nursery rhyme</th>
<th>Write your own song</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and draw a new instrument</td>
<td>Find five things at home that make a high sound</td>
<td>Practice keeping a steady beat with a song of your choice</td>
<td>Sing your favorite song</td>
<td>Teach a grownup something you learned in music class</td>
</tr>
<tr>
<td>Find five things at home that make a low sound</td>
<td>Dance to your favorite song</td>
<td>Play the hot/cold music game with family members</td>
<td>Make some siren sounds like a slide whistle</td>
<td></td>
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<tr>
<td>Tell someone an instrument you want to play and why</td>
<td>Use pots, pans, or milk jugs to drum</td>
<td>Sing the Leader in Me Song with your family</td>
<td>Find five things at home that make a loud sound</td>
<td>Ask someone what his/her favorite song is</td>
</tr>
<tr>
<td>March, skip, jump, tiptoe, and walk to your favorite music</td>
<td>Find five things at home that make a quiet sound</td>
<td>Build an instrument from items at your house</td>
<td>Draw a picture while listening to your favorite song</td>
<td>Learn a new song</td>
</tr>
</tbody>
</table>
Mr. Ratvasky's Galion Primary Art Packet 😊

Please choose at least 5 of the following projects to complete. *It should not be necessary to purchase supplies. Use what you have at home and don’t forget to have FUN!!

1. Create a Future Self-Portrait.
   As we have learned in art class, a self-portrait is a picture of.... Yourself. Draw and color a picture of what you want to be when you grow up. Sign your work and save it to turn in.

2. Texture Rubbings: In Art class we have talked about texture and how it is the way something feels (rough, smooth, bumpy, etc) or the way something looks like it would feel if touched. We have made texture rubbings using paper, peeled crayons, and objects found in the art room. Some students have used plastic texture sheets to make texture rubbings. With a paper and a peeled crayon(s), help your child locate objects with texture around your home to make a page of various texture rubbings. Objects like leaves, a doily, and treads on a shoe work well. Cover the object with a sheet of paper and use the edge of the crayon to create the rubbing. Please have the student sign their work & save it to turn in.

3. Art for Kids Hub: [https://www.youtube.com/user/ArtforKidsHub](https://www.youtube.com/user/ArtforKidsHub) Here is the QR code.

![](https://www.youtube.com/user/ArtforKidsHub)

There are MANY awesome step-by-step drawing videos on this YouTube page. Find one that is interesting to you and complete the drawing while watching the video. Don’t forget to pause and rewind the video as needed if the instructions are too fast. Sign your work and save it to turn in.

4. Drawing Nature: From outside or looking out of your window, draw and color something from nature (plant or animal) Sign your work and save it to turn in.
5. **Still Life** - Find a stuffed animal or interesting toy and set it on the table where you draw. With a paper and pencil, carefully draw the stuffed animal or toy. Study it closely as you draw. Color it with markers, crayons, or colored pencils when finished. Sign your work and save it to turn in.

6. **Coloring** – Locate a coloring page from a coloring book, online, or elsewhere. Practice your coloring skills (crayon, marker, or colored pencil). Show me your best/neatest work. Sign your work and save it to turn in.

7. **Drawing Music** – Choose a song that you can listen to while creating your artwork. Art supplies with color will work best (markers, pastels, paint, or crayons). Write the name of the song and recording artist on the back of your paper and then listen to the song once with your eyes closed. Pay attention to any images, colors, lines, or shapes that come to mind while listening closely. Headphones can help you focus. Next, play the song again and create a drawing or painting inspired by the song. There is no right or wrong way to approach this. Your work may have images that you recognize or it may be completely abstract (non-objective), made with just lines, colors, shapes, and textures. Relax and have fun with this. Don’t forget to sign your work and save it to turn in.

8. **Choose and complete a second Art project from Art for Kids Hub:**
   https://www.youtube.com/user/ArtforKidsHub (same as assignment #3)
**GALION PRIMARY PHYSICAL EDUCATION (K-2)**

**Directions:**
- Choose one activity from Box 1, complete it, then move to Box 2. Complete the Box 2 activity, then move to Box 3. Do the Box 3 activity, then finish by completing one Box 4 activity.
- Do this over 4 different days. (there will be one activity NOT completed from each box)
- A parent/guardian should initial the box that was completed

<table>
<thead>
<tr>
<th>BOX 1: Cardio-Respiratory (Heart &amp; Lungs) Exercise</th>
<th>BOX 2: Muscular Strength &amp; Endurance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run around the yard for 1 minute without stopping</td>
<td>Do five push-ups, five sit-ups/crunches, and five squats</td>
</tr>
<tr>
<td>Do jumping jacks for 1 minute without stopping</td>
<td>Do five push-ups, five sit-ups/crunches, and five squats</td>
</tr>
<tr>
<td>Do 100 jumps with a jump rope</td>
<td>Do five push-ups, five sit-ups/crunches, and five squats</td>
</tr>
<tr>
<td>Take a walk with a parent/guardian for at least 10 minutes at a fast pace</td>
<td>Do five push-ups, five sit-ups/crunches, and five squats</td>
</tr>
<tr>
<td>Go for a bike ride with a parent/guardian for at least 10 minutes</td>
<td>Do five push-ups, five sit-ups/crunches, and five squats</td>
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<thead>
<tr>
<th>BOX 3: Footwork &amp; Balance Skills</th>
<th>BOX 4: Ball Skills</th>
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<tbody>
<tr>
<td>Teach a family member how to <em>skip</em> and practice with them for 2 minutes</td>
<td>Explain to a family member the correct way to throw a ball overhand (“T – L – Step and throw – Don’t forget to twist your shoulders”) and demonstrate in a safe place.</td>
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<tr>
<td>Teach a family member how to <em>slide</em> and practice with them for 2 minutes</td>
<td>With a large ball (basketball, soccer ball, kickball, etc.), explain and demonstrate the correct way to dribble a basketball.</td>
</tr>
<tr>
<td>Teach a family member how to <em>gallop</em> and practice with them for 2 minutes</td>
<td>With a large ball (basketball, soccer ball, kickball, etc.), explain and demonstrate the correct way to dribble a soccer ball.</td>
</tr>
<tr>
<td>Teach a family member how to <em>frog jump</em> and practice with them for 2 minutes</td>
<td>With 2 small, soft balls or round pieces of fruit, explain and demonstrate the correct way to juggle with two hands.</td>
</tr>
<tr>
<td>Teach a family member how to <em>hop on one foot</em> and practice with them for 2 minutes</td>
<td>Using a ball, in a safe place, play catch with a family member for 5 minutes (use correct overhand and underhand form).</td>
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</tbody>
</table>
Can you get a STEAM Bingo? STEAM stands for Science, Technology, Engineering, Art, and Mathematics. For STEM class, over the next few weeks, color in each activity after you complete it to score a bingo. Or try to get as many bingos as you can before we return to school!

**Name**

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| **Nature Walk**  
Take a nature walk and identify 5 invertebrate and 5 vertebrates. | **Hour of Code**  
Go to [www.code.org](http://www.code.org) to complete one of the coding activities. | **Spaghetti & Marshmallow Tower**  
What is the tallest tower you can build using raw spaghetti and mini marshmallows? | **Build a Bird House**  
Create a bird house using recycled materials. | **Fidget Spinner Math**  
Can you complete 25 math problems before the fidget spinner stops? |
| **Scavenger Hunt!**  
Can you find:  
5 things that are green  
4 smelly things  
3 things that are soft  
2 noisy things  
1 thing that tastes sweet | **Build a Bridge!**  
Build a bridge between two objects that a toy car cross. | **LEGO Challenge!**  
Can you build your name or initials out of Legos? Count how many Legos you use! | **Musical Instrument**  
Create a musical instrument using supplies around your house. | **Long Jump!**  
Measure how far you can jump. Use a ruler to measure your distance. |
| **Habitat**  
Use an old shoe box and create a habitat for an animal of your choosing. Make it as detailed as you want! | **Make a Maze**  
Using supplies around your house, try to build a maze that your family has to go through. To make it really tricky, do it blindfolded and guide them through it! | **FREE CHOICE ACTIVITY**  
Mix 1 part warm water, 1 part salt, and 2 parts flour to make homemade play dough. What will you create? | **Make Play Dough**  
Make a play dough with 1 part warm water, 1 part salt, and 2 parts flour to make homemade play dough. What will you create? | **Jumping Jack!**  
How many jumping jacks can you do in 15 seconds? Challenge your family to beat your score! |
| **Solar Oven**  
Build a solar oven to cook a marshmallow. Search online for ideas! | **Can Phone!**  
Can you make a phone call using two cans and a string? How far can you go and still hear the other person? | **Straw Rocket**  
Use the video below to build a straw rocket.  
[shorturl.at/bpATX](http://shorturl.at/bpATX) | **One Line Art**  
What can you create by only using one consecutive line on your paper? Remember, you can’t pick your pencil up until you are done! | **Geometry**  
Can you find 10 things in your house that is made of triangles? |
| **Nature House!**  
Using materials found in nature, create a house for a critter! | **GarageBand!**  
Using the GarageBand app, can you create tomorrow’s next hit new song? | **Build a Fort!**  
Using supplies you have around your house, build a fort that can hold more than one person without falling down! | **Creative Critter!**  
What can you create using an empty cereal box? You may use any other supplies to add to it! | **WAR!**  
Challenge someone in your family to a card game of WAR! |