March 16, 2020

Dear Parents and Guardians,

Starting Monday, March 16, we will be on Spring Break for at least 3 weeks. With all the hard work your child had accomplished this year, we do not want them to be behind. We have copied pages for your child to work on at home.

The packet uploaded here may be a little different than the packet you received from your teacher. Please feel free to use any of these additional resources. Please encourage your child to read daily and sign the included reading log.

The Galion City Schools webpage offers many resources for the students. If you go to schools, Primary, then Academics, your child can access many online games and activities. Attached is an additional page with many resources available to you for free.

We care greatly about our students and want to make sure everyone is safe. The district will notify families of any updates on the Galion City Schools webpage.

If you have any questions please feel free to reach out to us through our email, Bloomz, SeeSaw or Remind, or contact the board office at 419-468-3432.

Thank you!

Monica Shifley, Cindy Conner, Lynne Foust, Aleta Rowe, Jamie Maguire, and Meghan Tyrrell
Today is St. Patrick’s Day and I just saw the craziest thing! My teacher walked us back in from recess and our WHOLE class was filled with four leaf clovers. I have never seen so many in my life. There were papers everywhere, chairs turned upside down, and trash on the floor. I knew it had to be Lucky the Leprechaun because he did the same thing to my class last year. Lucky really likes to play jokes on people at school. My teacher was so mad when she saw all of the trash on the floor. She said, “Lucky’s did it again!” Lucky left us a note and it said, “Dear Students, My name is Lucky the Leprechaun and I’m here to play a trick on you! I trashed your classroom, but in return I left you a four leaf clover. I hope you get lucky!”. We all were shocked! I wish I could’ve met Lucky. He sounds like a really funny guy! Anyways, we helped my teacher clean up the mess and she wasn’t even mad anymore. She actually thought it was funny! This was a fun St. Patrick’s Day!
Leprechaun on the Loose

Directions: Answer each question in a complete sentence.

1. What was the setting of the story?

2. Who came to visit the students?

3. What did Lucky do to their classroom?

4. How did the teacher feel about her classroom being trashed?

5. What did Lucky bring to the students?
St. Patrick’s Day

St. Patrick’s Day is a holiday that is celebrated all over the world. St. Patrick’s Day is held on March 17 of every year. This holiday is known for its bright green colors, four leaf clovers, and leprechauns. Many people celebrate St. Patrick’s Day, but they don’t know why they are celebrating.

A long time ago, a man named St. Patrick was a famous missionary that lived in Ireland. When this man died they decided to name a holiday after him. St. Patrick’s Day used to have the name Feast of St. Patrick. People used to eat a lot of food in remembrance of St. Patrick.

Today we celebrate by doing many different things. Some people travel and go to different parades around the world. Some people dress in all green and pretend they are leprechauns. Others go to celebrations and hang out with their friends! This holiday is so much fun and brings out the laughter in everyone.
St. Patrick’s Day

Directions: Answer each question in a complete sentence.

1. When is St. Patrick’s Day?

2. Why do we celebrate St. Patrick’s Day?

3. What man was the holiday named after?

4. Where was St. Patrick from?

5. What do people do on St. Patrick’s Day?
Flowers

I live in Georgia and it is starting to feel a little warmer outside, but I still don’t see any flowers. I wanted to pick my mom some flowers for her birthday, but there were none in my backyard. I started to walk into my neighborhood and look around for pretty flowers for my mom. First, I stopped by my Grandma’s house. All she had was four leaf clovers. Even though they were lucky, I didn’t want them! I wanted something pink, yellow, or maybe even purple. Next, I went to my friend Blake’s house. He didn’t have any flowers in his yard either. The last thing I did was go to Mrs. Glenda’s house. She had flowers everywhere in her yard. I started to pick them out of her garden until she got very mad at me! She told me I should ask before I pick flowers out of peoples gardens. I told her I was sorry and she said, “I will let you have these flowers as long as you promise to ask next time.” I took the flowers and gave them to my mom. She loved them, but she doesn’t know my little secret.
**Flowers**

**Directions:** Answer each question in a complete sentence.

1. What was the child looking for in the story?

2. Whose house did the child go to first?

3. What plant was at the Grandma’s house?

4. Where did the child find flowers from?

5. How did Mrs. Glenda feel about the child taking her flowers?
Joy was having a great time at school until she realized she left her homework on the bus. She was so upset because today was Friday and on Friday we get treats for bringing in our homework. It’s called “Fun Friday” in Joy’s classroom. She walked into class and started to cry! Her friend Matt asked her what was wrong and she told him that she left her homework on the bus. Mrs. Smith finally came over to her desk to check on her. She told Joy that it was okay if she left her homework at home as long as she brought it in on Monday. She felt so relieved, but she asked Mrs. Smith if she was still going to get her fun Friday treat. She told Joy she could get her treat on Monday when she brought in her homework! Even though Joy had left her homework on the bus, Mrs. Smith was still going to let her get her treat. The rest of the day she was happy because she knew she would still be able to receive her Fun Friday treat.
Directions: Answer each question in a complete sentence.

1. What was the problem in the story?

2. What was Joy not going to get because she left her homework on the bus?

3. What solved the problem?

4. Go back in your passage and find the underlined word "relieved". What do you think this word means?

5. Who were the characters in this story?
Today, I went to my mom’s house and sat under the tree. I sat there for a while and ate some of my cheese. The cheese was yellow and yummy! I sat under the tree and watched the birds flock by. They were so pretty. The birds were so fun to watch. As I laid there under the tree, I noticed that there were plenty of weeds! My dad and I were supposed to pick those up this afternoon. All of a sudden, I heard my dad yell my name. He said, “Jessica it is time for you to come and help me pull all the weeds in the yard!” I took a peek out from the branches. I said, “Okay dad, I am coming over there to help!”. I started to pull the weeds up one by one until I saw a four leaf clover in my hand! I looked up and then I saw a path of four leaf clovers leading to a tree. I walked to the tree and there was a pot of gold laying there just for me! It even had my name on it. My dad followed me and his mouth dropped. We got to meet Lucky the Leprechaun. He was so cool! I was the most luckiest girl that day!
Lucky Find

Directions: Answer each question in a complete sentence.

1. What was the girl doing at the beginning of the story?

2. Who asked her to help pull weeds?

3. What did she find when she was picking weeds?

4. What lead her to a pot of gold?

5. Who was waiting for her at the tree?
Birthday Party Blues

My mom and dad are going out of town for the weekend. They are both going to Florida to visit my Aunt Shay. She lives at the beach. I was supposed to go to the park with all of my friends, but now there will be no one to take me! I am feeling so annoyed with my mom and dad right now. It was really important to me that I went to the park with my friends. It is Jake’s birthday party and I really wanted to go! Jake is my best friend and he has lived down the street from me for 9 years! I couldn’t just miss his birthday party! I asked my mom and dad if there was anyone else that could take me to the park this Saturday. They called a couple of my cousins who lived in town and thankfully Steve said he could pick me up and bring me home. The day was saved because now I can make it to Jake’s birthday party. I won’t have to stay home after all! I called my mom and dad and told them thank you, but to never leave again!
Birthday Party Blues

Directions: Answer each question in a complete sentence.

1. Where are the mom and dad going for the weekend?

2. Who’s party does the child want to go to?

3. What was the problem in the story?

4. Go back in your passage and find the underlined word “annoyed”. What do you think this word means?

5. Who took the child to the party?
Make your own cartoon! Write in each square what you think this character is saying.
Prefixes, Root Words, and Suffixes!

Directions: Write the root word and prefix or suffix for each word in the left column.

Bonus: Write 3 sentences on the back of this page using some of the words.

<table>
<thead>
<tr>
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<th>Prefix</th>
<th>Root Word</th>
<th>Suffix</th>
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<td>replay</td>
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Grandparents Day

Grandparents Day is a holiday celebrated in September, on the first Sunday after Labor Day. It is a day to honor grandparents.

The next time you visit with your grandparents, ask them about their life when they were young. They probably have some great stories to tell. If you tell them about a problem you are having, they might also have some good advice for you! Elderly people have lived a long time, so they know a lot more than you might think!

Visiting a nursing home is a great activity to do for Grandparents Day. A nursing home is a place where elderly people can live and be taken care of. Many times, people who live in a nursing home can be very lonely. When others come to visit and talk with them, it can cheer them up!

When is Grandparents Day?
__________________________________________________________
__________________________________________________________

What is your favorite thing to do with your grandparents?
__________________________________________________________
__________________________________________________________
__________________________________________________________

Why might grandparents have good advice?
__________________________________________________________
__________________________________________________________

What can you do for people in a nursing home?
__________________________________________________________
__________________________________________________________

Make an inference. What does elderly mean? Circle words or phrases in the passage that gave you a clue.

young  old  rude
Adjectives

Directions: Look at the pictures in the boxes. Write two adjectives that could describe each picture. An example has been done for you.

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During the summer, Busy Squirrel was scurrying around collecting food. He climbed up and down the tree, hoarding his nuts and acorns for the winter. Lazy Squirrel was hopping about, climbing, scampering up trees and having fun. Busy Squirrel passed by with an armful of nuts. He was tired, but he kept working.

Why not come and play with me? asked Lazy Squirrel. You don’t need to work so hard. It’s time for fun! Come and play with me.

I am storing food for the winter, replied Busy Squirrel. You should be storing food as well.

Lazy Squirrel flicked his tail and scampered away.

1. The passage is missing quotation marks. Fill in the missing quotations marks.

2. What was Busy Squirrel doing?

3. What does it mean that the squirrel was hoarding nuts and acorns?

4. What did Lazy Squirrel think Busy Squirrel should do?

5. Highlight the adjectives green. Highlight the verbs orange.

6. Compare and contrast Busy Squirrel and Lazy Squirrel.

7. Write an ending to the story on the back of this paper. What happened next?
The Lion and the Mouse

an Aesop fable

1. A long time ago, a mouse was looking for a good place to sleep. He climbed up onto what he thought was a small hill of warm, soft grass. He had really crawled up onto a sleeping lion!

2. The lion woke up and grabbed the mouse with a huge paw. Then he opened his mouth to eat him. The mouse said, “Forgive me! I didn’t mean to wake you. If you let me go, I’ll do something to help you someday.”

3. The lion laughed at the idea that the little mouse could ever help him. “What could a tiny thing like you ever do for me?” the lion said. But he let the mouse go.

4. The very next day, two hunters caught the lion. They tied the lion to a tree while they went to get a wagon.

5. The lion couldn’t move. Just then, the little mouse appeared. “Don’t worry, my friend,” he said. “I’ll help you!” The mouse gnawed at the ropes that held the lion. Soon, the lion broke free. He said to the mouse, “You were right, little one! Already you have helped me and have saved the King of the Beasts!”

Close Reader Habits

Underline sentences that tell important events. As you reread, think how you would retell those events in your own words.
What important events should you include when you recount the story "The Lion and the Mouse"?

1. **Think**
   - Complete the chart by writing the important events in order.

   **What Happens in the Story?**

<table>
<thead>
<tr>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
</table>

   As you recount a story, be sure to tell what the important events make the characters do.

2. **Talk**
   - Recount the whole story to your partner in your own words.

3. **Write**
   - **Short Response** Why does the lion tell the mouse, "You were right, little one!"? Use the chart to help you write your answer. Write your answer in the space on page 112.
Write Use the space below to write your answer to the question on page 109.

**The Lion and the Mouse**

**Short Response** Why does the lion tell the mouse, "You were right, little one!"? Use the chart you filled out on page 109 to help you write your answer.

Don't forget to check your writing.
Almost everybody knows about Pecos Bill. He was born in Texas a long time ago. He grew up with a pack of coyotes. He was one of the toughest cowboys in the West.

Pecos Bill had a horse named Flash. He treated Flash like his best friend. But Bill didn’t just ride horses. He could ride anything that came along.

One day, Bill was riding Flash through the mountains. A giant mountain lion jumped out in front of them. The big cat growled and showed its sharp teeth. Bill jumped off Flash and sent him home so he was safe.

Was Bill scared? Of course not! He grabbed a rattlesnake and made it into a lasso. Then he threw the lasso over the mountain lion and pulled it in. The cat knew it was no match for big Bill, so it gave up. Quickly, Bill jumped onto its back. Then he rode the mountain lion all the way home.
Think:

3. Which sentence tells something that happens in the middle of the story?
   A. Bill grew up with a pack of coyotes.
   B. Bill was born in Texas a long time ago.
   C. Bill sends Flash home to keep him safe.
   D. Bill rides the giant mountain lion back home.

2. Why does Bill grab the rattlesnake?
   A. to use it like a rope to catch the mountain lion
   B. to save it from being hurt by the mountain lion
   C. to stop it from scaring his horse, Flash
   D. to try to scare away the mountain lion with it

Talk:

5. What does Bill do when the mountain lion jumps in front of him? Recount these events to your partner in your own words.

Write:

4. Short Response  Recount the end of the story. Tell the most important events in order, using your own words. Write your answer in the space on page 113.

The mountain lion is important to this story. I'm going to reread what happens when Pecos Bill first meets the mountain lion.
Write Use the space below to write your answer to the question on page 111.

PECOS BILL
and the Mountain Lion

Short Response Recount the end of the story. Tell the most important events in order, using your own words.

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Check Your Writing

☐ Did you read the question carefully?
☐ Can you say the question in your own words?
☐ Did you use proof from the text in your answer?
☐ Are your ideas in a good, clear order?
☐ Did you answer in full sentences?
☐ Did you check your spelling, capital letters, and periods?
Coordinating Conjunctions

Directions: Read the two sentences. Combine the sentences using a conjunction and write the new sentence on the line. Use the conjunctions on the right.

He wanted to play outside. It started to rain.

I like cheese on my pizza. I like olives on my pizza.

Bill can have ice cream for dessert. Bill can have pudding.

We decided to have a picnic. It was a nice day.

I get hungry in the car. I bring snacks.

You can have an apple. You can have a pear.
<table>
<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Suzie won. First, place (h)</td>
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<tr>
<td>Tuesday</td>
<td>I can stir the soap. (h)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>We saw a herd of cattle (h)</td>
</tr>
<tr>
<td>Thursday</td>
<td>David found his new book (h)</td>
</tr>
<tr>
<td>Friday</td>
<td>We saw a herd of cattle (h)</td>
</tr>
</tbody>
</table>
Let's Visualize!

Read the paragraph. Underline the words that help you visualize what it looks like. Use those words to create your visualization.

Little Sally could not believe what she was seeing. She had to look all the way up to the sky to see the creature’s head. Its long, skinny neck had brown spots all over it. On top of the creature’s head were big beautiful brown eyes and two funny looking horns sticking up. It was chewing leaves from a tall tree and had funny looking lips. Even though she didn’t know what it was, she thought it was the prettiest animal in the zoo.
Adding Descriptive Details

Directions: Read each sentence. Add two or more descriptive words to make each sentence more interesting. Look at the example.

1. The frog hopped into the pond.
   The **green** **speckled** frog hopped into the **cool** pond.

2. The swan swam all around the pond.

3. The boy brought his boat to the pond.

4. The duckling followed his mother.

5. The girl caught butterflies.

6. The bird flew back to his nest.

7. Victor caught five fish.

8. Mom packed a sandwich for lunch.

9. We dug and found worms for fishing.

10. Jill picked flowers for her mother.

11. The squirrels found a snack.

12. The dragonfly flew over the frog.
Supporting Details II

Directions: Read the topic sentence.
Use the picture to help you write supporting details that relate to the topic sentence.

There are so many fun things to do in spring.
Name

Supporting Details

Directions: Read the topic sentence.

Use the picture to help you write supporting details that relate to the topic sentence.

Planting and tending to a garden can be a lot of work.
Coordinating Conjunctions

Directions: Read the two sentences. Combine the sentences using a conjunction and write the new sentence on the line. Use the conjunctions on the right.

He wanted to play outside. It started to rain.

I like cheese on my pizza. I like olives on my pizza.

Bill can have ice cream for dessert. Bill can have pudding.

We decided to have a picnic. It was a nice day.

I get hungry in the car. I bring snacks.

You can have an apple. You can have a pear.
My Leprechaun Field Guide Book:

An End of the Rainbow Publishing Company

By Leprechaun Hunter:
How to Catch a Leprechaun!

First,

Next,

Finally,
My Leprechaun Trap!
Things I will need:
A Diagram of My Leprechaun!
How I Will Spend the Pot of Gold!
Here is how my trap works:
Why My Leprechaun Should Be Captured
COLOR BY NUMBER

Directions: Solve and color

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- 55+13=
- 50+18=
- 56+12=
- 47+21=
- 51+17
- 48+20
- 35+33
- 40+28
- 38+15
- 46+22
- 45+23
- 58+10=
- 39+29=
- 37+31=